

# Generative Questions

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*Generative Questions* are questions students can ask THEMSELVES to develop meaning and deepen comprehension as they read any text.

- What do we know so far? What does that mean?
- How do you know?
- What else? ...What else?
- Let's reread.
- What DON'T we know? What questions do you have?
- What words and ideas did you have to puzzle through to figure out possible meanings?
- What are you seeing? How did you figure that out? What words or phrases did the author use to help you paint that picture in your mind?
- What does the author seem to want you to think? How did s/he accomplish that?
- What is the author doing here? What words or phrases did the author choose to show that?
- Who is the author writing for...who is the audience?
- What does the author seem to want you to feel? How did s/he accomplish that?
- What is the tone? How do you know? How should our voices reflect that?

*Note: Use these questions interactively with any text read with students. Provide instruction in how to pose these questions while reading to develop understandings and deepen comprehension. Create an anchor chart with students so they can refer to questions on their own as they learn to ask these of themselves. The goal should be that students routinely and independently ask questions like these of themselves.*