

Going Deeper with Generative Questions

Generative Questions are questions students can ask THEMSELVES to develop meaning and deepen comprehension as they read any text.

<ul style="list-style-type: none"> • What do we know so far? How do you know? 	GQs to focus attention on closely reading the text itself and understanding what it says; looking for evidence in the text
<ul style="list-style-type: none"> • What else? ...What else? 	
<ul style="list-style-type: none"> • Let's reread. 	
<ul style="list-style-type: none"> • What are you seeing? How did you figure that out? What words or phrases did the author use to help you paint that picture in your mind? 	GQs to focus attention on the author's choices and decisions to accomplish a particular purpose.
<ul style="list-style-type: none"> • What does the author want you to think? How did s/he accomplish that? 	
<ul style="list-style-type: none"> • Who is the author writing for...who is the audience? 	
<ul style="list-style-type: none"> • What is the tone? How do you know? How should our voices reflect that? 	GQ about how authors convey clues to readers about how to voice possible meanings in a text
<ul style="list-style-type: none"> • What is the author doing here? What words or phrases did the author choose to show that? 	GQs to focus attention on the author's choices toward shaping readers' perceptions
<ul style="list-style-type: none"> • What does the author want you to feel? How did s/he accomplish that? 	
<ul style="list-style-type: none"> • What DON'T we know? What questions do you have? 	GQs to focus attention on problem-posing and problem-solving
<ul style="list-style-type: none"> • What words did you have to puzzle through mentally to figure out possible meanings? 	

Note: Use these questions interactively with any text read with students. Provide instruction in how to pose these questions while reading to develop understandings and deepen comprehension. Create an anchor chart with students so they can refer to questions on their own as they learn to ask these of themselves. The goal should be that students routinely and independently ask questions like these of themselves.